

<p>Read <i>Promising Change</i> and <i>The Leadership Challenge</i>. Complete EQI. Study the AAP modules on <i>Practice Transformation</i>. Reflect: Toward what change in primary care in Colorado am I willing to invest my time? Optional: Watch the leadership practices videos. Read the <i>Leadership Theories</i> documents.</p>	<p>Event #1</p> <p><b>LEADERSHIP</b></p> <ul style="list-style-type: none"> <li>Exploring leadership concepts (health care applications of the 5 practices)</li> </ul> <p>1 hour</p>	<p>Complete EQI debrief. Complete the LPI. Read: <i>Leading Change</i> and <i>Accelerate</i> documents and webpages by John Kotter. Study the AAP modules on <i>Advocacy Training</i>. Optional: Read <i>When Teams Work Best</i> or <i>The EQ Edge</i>.</p>	<p>Event #2</p> <p><b>LEADERSHIP</b></p> <ul style="list-style-type: none"> <li>Feed forward</li> <li>LPI feedback and debrief</li> </ul> <p>1.5 hours</p>	<p>Read: Own choice leadership book. Read: Communication articles in Schoology. Monthly coaching conversations. Advocacy actions. Optional: Read <i>Crucial Conversations</i>.</p>	<p>Event #3</p> <p><b>LEADERSHIP</b></p> <ul style="list-style-type: none"> <li>Book reports</li> <li>Personal definition of leadership</li> </ul> <p>3 hours</p>	<p>Read: <i>Getting to Yes</i>. Interview a Leader. Monthly coaching conversations. Advocacy actions.</p>	<p>Event #4</p> <p><b>LEADERSHIP</b></p> <ul style="list-style-type: none"> <li>Interview with a leader</li> </ul> <p>2 hours</p>
	<p><b>LEADERSHIP</b></p> <ul style="list-style-type: none"> <li>Outdoor leadership challenge</li> </ul> <p>6 hours</p>		<p><b>LEADING CHANGE</b></p> <ul style="list-style-type: none"> <li>John Kotter on <i>Leading Change</i></li> </ul> <p>2 hours</p>		<p><b>LEADING CHANGE</b></p> <ul style="list-style-type: none"> <li>Change Styles</li> </ul> <p>1 hour</p>		<p><b>LEADING CHANGE</b></p> <ul style="list-style-type: none"> <li>Report on Advocacy Actions</li> </ul> <p>0 hours</p>
	<p><b>EMOTIONAL INTELLIGENCE</b></p> <ul style="list-style-type: none"> <li>What is EI? (IQ v EQ)</li> <li>Why is it important</li> <li>"What Matters Here": 2-3 big areas in EI for the class to grow</li> </ul> <p>1 hour</p>		<p><b>COLLABORATION &amp; TEAMWORK</b></p> <ul style="list-style-type: none"> <li>The case for teamwork</li> <li>Focus on goal: energy drain</li> </ul> <p>2 hours</p>		<p><b>COLLABORATION &amp; TEAMWORK</b></p> <ul style="list-style-type: none"> <li>6 dimensions of effective team leadership</li> <li>Open &amp; credible environment</li> <li>Value of team planning</li> </ul> <p>4 hours</p>		<p><b>COLLABORATION &amp; TEAMWORK</b></p> <ul style="list-style-type: none"> <li>TBD</li> </ul> <p>2 hours</p>
	<p><b>ADVOCACY</b></p> <ul style="list-style-type: none"> <li>Best practices in 1<sup>o</sup> care transformation</li> <li>1<sup>o</sup> care projects in need of champions</li> </ul> <p>2.5 hours</p>		<p><b>COACHING</b></p> <ul style="list-style-type: none"> <li>What it is. How it works.</li> <li>Meet your coach</li> </ul> <p>4 hours</p>		<p><b>COMMUNICATION: Δ of success</b></p> <ul style="list-style-type: none"> <li>Intro to Δ/uses;</li> <li>Planning difficult conversations</li> </ul> <p>2 hours</p>		<p><b>TOPIC PENDING Needs of the class</b></p> <ul style="list-style-type: none"> <li>-Negotiation??</li> <li>-Managing change??</li> <li>-Giving &amp; receiving feedback??</li> </ul> <p>2.5 hours</p>
	<p><b>ADVOCACY</b></p> <ul style="list-style-type: none"> <li>Share and brainstorm advocacy ideas and form teams</li> </ul> <p>1.5 hours</p>		<p><b>COMMUNICATION: messaging</b></p> <ul style="list-style-type: none"> <li>21 word messages</li> </ul> <p>3 hours</p>		<p><b>ADVOCACY</b></p> <ul style="list-style-type: none"> <li>Story-telling</li> </ul> <p>1.5 hours</p>		<p><b>COMMUNICATION: Influence</b></p> <ul style="list-style-type: none"> <li>Influence Styles</li> </ul> <p>1 hour</p>
	<p><b>REFLECTION &amp; INTENTIONAL ACTION FOR LEADERSHIP DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Make your own homework</li> </ul> <p>0.25 hours</p>		<p><b>ADVOCACY</b></p> <ul style="list-style-type: none"> <li>Policy Brief &amp; Letter to the Editor</li> </ul> <p>1.5 hours</p>		<p><b>REFLECTION &amp; INTENTIONAL ACTION FOR LEADERSHIP DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Debrief homework (30 min)</li> <li>Make your own homework (30 min)</li> </ul> <p>1 hour</p>		<p><b>ADVOCACY</b></p> <ul style="list-style-type: none"> <li>Report on Advocacy Actions</li> </ul> <p>3 hours</p>
	<p><b>PROCESS EVALUATION &amp; CLOSURE</b></p> <ul style="list-style-type: none"> <li>Orientation to program</li> <li>Process evaluation</li> <li>Orientation to interterm</li> <li>2.75 hours</li> </ul>		<p><b>REFLECTION &amp; INTENTIONAL ACTION FOR LEADERSHIP DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Debrief homework (30 min)</li> <li>Make your own homework (30 min)</li> </ul> <p>1 hour</p>		<p><b>PROCESS EVALUATION &amp; CLOSURE</b></p> <ul style="list-style-type: none"> <li>Process evaluation</li> <li>Orientation to interterm</li> </ul> <p>0.5 hours</p>		<p><b>REFLECTION &amp; INTENTIONAL ACTION FOR LEADERSHIP DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Debrief homework (30 min)</li> </ul> <p>0.5 hours</p>
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14 contact hours maximum per event: Friday (2 hours) Saturday (8 hours) Sunday (4 hours)